

COLLEGE OF ARTS AND SCIENCES PROGRAM CHANGE FORM

	Chair's Signature	Recommendation	Review Date
Department	<u>Donna Lalonde</u>	<u>Approve</u>	<u>2014-05-07</u>
Division	<u>Tim Fry</u>	<u>Approve</u>	<u>2014-05-07</u>
Dept. of Educ.	<u>Donna Lalonde</u>	<u>Approve</u>	<u>2014-06-20</u>
<small>(If relates to teacher certification program.)</small>			
Dean	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2014-06-23</u>
Curriculum Committee	<u>Michael Hager</u>	<u>Approve</u>	<u>2014-09-24</u>
Accepted by CFC	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2015-01-21</u>
CAS Faculty	<u>Bruce Mactavish</u>	<u>Approve</u>	<u>2015-01-28</u>

Approved By: **Faculty Senate** _____ **University Faculty** _____ **WU Board of Regents** _____

Program: Bachelor of Education (B.Ed.) in Elementary Education

1. Reason for this program change?

The new CAEP standards require we set higher standards for program admission. The demands of the teaching profession are substantial. We want candidates for the professional education program to have sufficient experience so they are able to make informed decisions with regard to committing to this program of study.

2. Complete revised description.

The K-6 teaching program prepares students to teach in kindergarten through sixth grade classrooms. The program is organized so students are able to complete a second license in one of five areas at the same time they complete preparation for the K-6 license.

These areas include:

- Early Childhood Unified (Birth-Grade 3)
- Middle School English/Language Arts (Grades 5-8)
- Middle School Mathematics (Grades 5-8)
- Middle School History (Grades 5-8)
- Adaptive Special Education, Grades K-6.

Candidates for degrees and licenses in these areas are advised by the Faculty of the Department of Education. See an advisor for specific licensure requirements or visit the Department of Education website.

www.washburn.edu/education

K-6 Licensure Requirements-Professional Education

Pre-admission Courses

ED 150 EPIC
ED 200 Educational Psychology
ED 225 Becoming an Educational Professional

Formal Admissions Courses

Block A

ED 300 Integrating Technology into the Curriculum
ED 302 Exceptional Learners or SE 476 Psychology of the Exceptional Student
ED 330 Teaching Social Studies
ED 337 Social Studies Practicum
ED 335 Creative Experiences in Early Childhood/Middle School
ED 385 Foundations of Education or ED 472 Issues in Modern American Education

Block B

ED 305 Language and Literacy
ED 310 Teaching Mathematics
ED 315 Teaching Science
ED 317 Math/Science Practicum
KN 310 Elem/MS Health/PE

Block C

ED 320 Teaching Reading
ED 325 Teaching Language Arts/Children's Literature
ED 327 Literacy Practicum
ED 402 Teaching Struggling Learners Professional Semester
ED 400 Understanding the School
ED 405 Classroom Management
ED 420 K-6 Student Teaching and
ED 415 5-8 Student Teaching OR
ED 430 Student Teaching Birth-Grade 3 OR
SE 456 Special Ed Practicum I

General Education Requirements

Arts and Humanities

EN 101 Freshman Composition
EN 300 Advanced Composition (Teaching Emphasis)
CN 150 Public Speaking
Art, Music or Theatre Arts Elective (From the Approved General Education List)
English, Philosophy, or Religion Elective (From the Approved General Education List)

Social Sciences

HI 111 U.S. History I OR
HI 112 U.S. History II
HI 100 Early World History OR
HI 101 Changing World History OR
HI 102 Modern World History
GG 101 Introduction To Geography OR
GG 102 World Regional Geography
PO 106 Government of the United States OR
PO 107 or American State and Local Government
AN 112 Cultural Anthropology
EC 100 Introduction To Economics, Mathematics and Natural Sciences
MA 116 College Algebra

MA 228 Math for Elem. Educators
 PS 126 Physical Science for Elem. Ed.
 BI 100 Introduction to Biology (General Emphasis)
 BI 101 Introductory Biology Lab
 Computer Information Sciences
 CM 101 Computer Comp. Or Equivalent
 Courses for Early Childhood Unified Emphasis
 ED 160 Introduction to Early Childhood Education
 ED 343 Infants and Toddlers
 ED 345 Practicum in Infants and Toddlers
 ED 367 Curriculum in Preschool Education
 ED 369 Practicum in Preschool Education
 SE 460 Exceptionalities in Early Childhood
 ED 376 Family, School, & Community
 SE 420 Educational Planning for Children and Youth
 ED 353 Assessment and Evaluation
 Courses for Middle School English/Language Arts Emphasis
 EN 330 Survey of American Literature
 EN 133 Stories Around the World
 EN 310 Modern English Grammar
 EN 320 Young Adult Literature
 ED 340 Teaching Adolescents in the Middle Level
 ED 348 Middle Level English/Language Arts Practicum
 Courses for Middle School History Emphasis
 HI 111 U.S. History I AND
 HI 112 U.S. History II
 HI 100 Survey of Early World History AND
 HI 101 Changing World History
 HI 322 Kansas History
 HI 303 Colonial America or Any 300 Level American History
 ED 340 Teaching Adolescents in the Middle Level
 ED 346 Middle Level History Practicum
 Courses for Middle School Mathematics Emphasis
 MA 140 Statistics
 MA 117 Trigonometry
 MA 141 Applied Calculus I
 ED 340 Teaching Adolescents in the Middle Level
 MA 320 Math for Middle School
 ED 349 Middle Level Math Practicum
 Courses for Adaptive Special Education Emphasis (K-6)
 SE 420 Educational Planning for Special Education
 SE 430 Methods and Materials for Special Education
 SE 440 Individual and Group Management

3. Describe the nature of the proposed change.

The change does not affect the courses. As listed about Pre-admission courses are ED 150, ED 200, and ED 225. Past practice has been to advise the completion of ED 225 prior to admission, this will now be stated as a requirement. We will no longer designate specific general education course work for the computation of the admission GPA rather we will require a minimum of 30 credit hours of college level work. A GPA of 2.75 or higher will be required. The PPST is being replaced by a new test named CORE (Praxis I). There is a state-wide agreement on the cut

scores which we will implement. Finally, consistent with the practice at other institutions, students who have a composite ACT score of at least 24 will not be required to take the CORE.

4. Do you currently have the equipment and facilities to teach the classes within the proposed change.

Yes